



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يُونِيسْتِي إِسْلَام، إِنْتَارَا بَغْسَا مَلِيسِيَا

CURRICULUM STRUCTURE FOR BACHELOR OF EDUCATION

BATCH 121 ONWARD

Institute of Education, IIUM

STUDY PLAN HANDBOOK

1. UNDERGRADUATE PROGRAMME

At the undergraduate level, the Institute of Education offers a Bachelor of Education (Honors), a 4-year programme in the following specialization:

- Teaching English As Second Language (TESL)
- Teaching Arabic As Second Language (TASL)
- Guidance and Counselling (GUIDE)
- Islamic Education (ISED)

2. OBJECTIVES OF THE PROGRAMMES

The common objectives of the undergraduate programme are as follows:

- To produce professionally trained graduate teachers in these areas who uphold the Islamic philosophy of education and are committed to serve the country and ummah.
- To serve the growing need of the country in producing teachers in these areas who possess the integrated personality and the *tawhidic* worldview and act as excellent role models for the younger generation.
- To embody, revitalize, and produce graduates from this programme that exemplify in themselves the IIUM mission of Islamicization, Internationalization, Integration and Comprehensive Excellent (IIICE).

3. CURRICULUME STRUCTURE

The curriculum structure for the undergraduate programme is shown in the following table.

Curriculum Structure	Credit Hour
University Required Courses	22
Institute Required Courses	24
Programme Required Courses	
▪ Teaching Arabic As Second Language	70
▪ Teaching English As Second Language	61
▪ Guidance and Counseling	72
▪ Islamic Education	73
Minor courses	30
Total Credit Hour for each programme	
▪ Teaching Arabic As Second Language	143
▪ Teaching English As Second Language	137
▪ Guidance and Counseling	145
▪ Islamic Education	141

4. COMPONENT IN CURRICULUM STRUCTURE

A. UNIVERSITY REQUIRED COURSES

University required courses are grouped into three (3) categories as follows. Students are required to fulfill the specified required credits in each category accordingly.

Course Code	Course Title	Credit Hour
General Studies (12 credit hour)		
UNGS 2030	Islamic World View	3
UNGS 2040	Islam, Knowledge and Civilization	3
UNGS 2050	Ethics and Fiqh for Everyday Life ¹	3
RKUD 3030	Methods of Da'wah ²	3
Language Courses (5 credit hour)		
TQ 1011	Tilawah al-Quran I1	1
TQ 2011	Tilawah al-Quran II	1
LE 4000	English for Academic Purposes OR	3
LQ 4000	Arabic for Academic Purposes	
LM 2023	Bahasa Melayu Kerjaya (Sains Sosial)	2
LM 1030	Bahasa Melayu I untuk Pelajar Asing	2
LM 1031	Bahasa Melayu II untuk Pelajar Asing	
Co-curricular Courses (3 credit hour)		
CCHB / FB/ NM	Spiritual Package / Leadership Package / Interest-based Package	3
Total Credit Hour		22

Note:

For direct intake students (Guidance and Counseling and Teaching English as a Second Language) who do not have Arabic Language background, they are required to complete 2 levels of Arabic Language courses as below:

Course Code	Course Title	Credit Hour
LQ O108	Quranic Language I	0
LQ 0208	Quranic Language II	0

¹ Exempted for B. Ed Islamic Education – to be replace with EDI 2701 (Ethics in Education) and other Fiqh courses in the specialization courses from Year 1 to Year 4.

² Exempted for:

B.Ed Islamic Education – to be replaced with EDI 4604 (Da'wah and Leadership)

B.Ed Counseling – to be replaced with EDG 4009 (Islamic Counseling in Multicultural Context)

B.Ed TASL – to be replaced with EDL 4129 (Arabic Speech Communication)

B. INSTITUTE REQUIRED COURSES

Course Code	Course Title	Credit Hour
EDC 1701	The Organization of the School Co-curriculum	2
EDC 3002	Curriculum and Instruction	3
EDF 1001	Historical & Philosophical Foundation of Malaysian Education	3
EDF 2203	Sociology of Education	2
EDG 2000	Counseling Skills for Teachers	2
EDP 1103	Educational Psychology	3
EDP 1610	Understanding Students with Special Educational Needs (SEN)	2
EDP 2160	Tools of Thinking ³	2
EDP 3501	Testing and Assessment in Education	3
EDT 1303	Instructional Technology	2
Total Credit Hour		24

C. PROGRAMME REQUIRED COURSES – MAJOR COURSES

Teaching Arabic as Second Language (TASL)

Course Code	Course Title	Pre-Requisite	Credit Hour
EDC 2102	Methods of Teaching Arabic as a Second Language I		3
EDC 2103	Introduction to General Linguistics		3
EDC 2119	Syllabus Design & Materials Preparation for TASL		3
EDC 2901	Practicum I		2
EDC 3105	Methods of Teaching Arabic as a Second Language II	EDC 2102	3
EDC 3199	Research Methodology		3
EDC 4903	Practicum II		8
EDL 1101	Arabic Syntax I		3
EDL 1102	Arabic Morphology I		3
EDL 1103	Practical Grammar		3
EDL 1104	Arabic Phonology		3
EDL 1109	Arabic Lexicography		3
EDL 1112	Rhetorical “Al-Ma’ani Science”		3
EDL 1113	Learning Language Skills		3
EDL 2114	Arabic Morphology II	EDL 1102	3
EDL 2115	Arabic Syntax II	EDL 1101	3
EDL 2118	Al-Bayan wa Al-Badi’ Sciences		3
EDL 3120	Arabic Syntax III	EDL 2115	3
EDL 3121	Classical Prose Text		3
EDL 4129	Arabic Speech Communication		3
ARAB 1222	History of Arabic Literature		3
ARAB 4212	Modern Poetry Text		3
Total Credit Hour			70

³ Exempted for B.Ed Islamic Education – to be replaced with EDI 2601 (Introduction to ‘Ilm al-Mantiq)

TEACHING ENGLISH AS SECOND LANGUAGE (TESL)

Course Code	Course Title	Pre-Requisite	Credit Hour
EDC 1206	Introduction to Literature		3
EDC 1207	Introduction to ELT Methodology		3
EDC 2202	Psycho-Sociolinguistic Perspectives in English Language Teacher		3
EDC 2203	Phonology for English Language Teacher (ELT)		3
EDC 2217	Syllabus Design & Materials Preparation for TESL		3
EDC 2901	Practicum I		2
EDL 3205	Semantics for English Language Teacher (ELT)		3
EDC 3212	Issues in TESL		3
EDC 3215	Action Research for ESL Teachers		3
EDC 3216	Computer-Assisted Language Learning in ESL Class		3
EDC 4203	Teaching Writing in Secondary Schools		3
EDC 4207	Teaching Reading in Secondary Schools		3
EDC 4209	Teaching Listening and Speaking in Secondary Schools		3
EDC 4212	Teaching Grammar in Secondary Schools		3
EDC 4214	Teaching Literature in Secondary Schools		3
EDC 4903	Practicum II		8
EDL 1201	Linguistics for the ELT		3
EDL 1204	Grammatical Analysis		3
EDL 3206	Discourse Analysis for ELT		3
Total Credit Hour			61

GUIDANCE AND COUNSELING

Course Code	Course Title	Pre-Requisite	Credit Hour
EDG 1001	Introduction to Counseling		3
EDG 1002	Theories of Guidance and Counseling		3
EDG 1010	Legal and Ethical Issues in Counseling	EDG 1001	3
EDG 1503	Introduction to Statistics		3
EDG 1901	Counseling Lab I (Individual)		3
EDG 1501	Individual Appraisal: Counseling Children and Adolescent	EDG 1001, EDG 1002, EDG 1901	3
EDG 2003	Introduction to Group Counseling		3
EDG 2004	Career Development		3
EDG 2902	Counseling Lab II	EDG 2003	3
EDG 3005	Career Counseling	EDG 2004	3
EDG 3006	Psycho-educational and Consultation	EDG 1001, EDG 1002, EDG 1901, EDG 2003, EDG 2902	3
EDG 3252	Counseling and Play Therapy OR		3
EDG 3253	Adolescent Development in Counseling		3
EDG 3401	Research Methods in Counseling		3
EDG 3402	Action Research		3
EDG 3903	Counseling Practicum		3
EDG 4008	Introduction to Cross-cultural Counseling		3
EDG 4009	Islamic Approach to Counseling	EDG 1001, EDG 1002, EDG 1901	3
EDG 4013	Seminar in Counseling: Professional and Human Development	EDG 1001, EDG 1002, EDG 1901	3
EDG 4211	Mental Health in School		3
EDG 4904	Counseling Internship		6
EDP 1002	Theories of Personality		3
Counseling Electives			
EDG 1502	Guidance and Counseling Programme Planning Evaluation (3 chr)	EDG 1001, EDG 1002, EDG 1901	6
EDG 3250	Introduction to Marriage and Family Counseling (3 chr)		
EDG 4212	Substance Abuse and Addictions (3chr)		
Total Credit Hour			72

ISLAMIC EDUCATION

Course Code	Course Title	Pre-Requisite	Credit Hour
EDI 1101A	'Aqidah Islamiyyah		3
EDI 1111A	Quranic and Prophetic Texts		2
EDI 1301	Tajwid and Hifz		2
EDI 1310 A	Arabic and Jawi Script		1
EDI 2000	Philosophy of Islamic Education		2
EDI 2210A	Usul al-Fiqh and Tarikh al-Tashri'		3
EDI 2501	Fiqh al-Usrah and al- Mu'amalat		3
EDI 2601	Introduction to 'Ilm al-Mantiq		2
EDI 2701	Ethics in Education		2
EDI 3307A	Tafsir al- Ayat and al-Hadith al-Ahkam		3
EDI 4001	Islamic Theological Thought		2
EDI 4202	Al-Qawaid al-Fiqhiyyah and al-Maqasid al-Syar'iyah		3
EDI 4604	Da'wah and Leadership		3
EDC 2901	Practicum I		2
EDC 3399	Research Methodology in Islamic Education		3
EDC 4306	Method of Teaching Islamic Education I		3
EDC 4307	Method of Teaching Islamic Education II	EDC 4306	2
EDC 4903	Practicum II		8
EDL 1101	Arabic Syntax I		3
EDL 1100	Arabic Morphology		3
EDL 2115	Arabic Syntax II	EDL 1101	3
EDL 3120	Arabic Syntax III	EDL 2115	3
RKFQ 3123A	Fiqh al-Ibadat		3
RKQS 1051	Reflections on Prophetic History		3
RKFQ 3161A	Fiqh al-Jinayat		3
RKQS 1030	Revelation as a Source of Knowledge		3
Total Credit Hour			73

Note:

B.Ed (ISED) students *must memorized selected surah* by INSTED as a graduation requirement.

Selected Surah for memorization graduation requirement :

- | | | | |
|---------------|-------------------|-------------------|--------------|
| 1. Al- Sajdah | 9. Al-Muzzammil | 17. Al-Mutaffifin | 25. Al-Shams |
| 2. Yasin | 10. Al-Muddatthir | 18. Al-Inshiqaq | 26. Al-Lail |
| 3. Al-Waqi'ah | 11. Al-Insan | 19. Al-Buruj | |
| 4. Al-Saff | 12. Al- Naba' | 20. Al- Tariq | |
| 5. Al-Jumu'ah | 13. Al-Nazi'at | 21. Al-A'ala | |
| 6. Al-Talaq | 14. 'Abasa | 22. Al-Ghashiah | |
| 7. Al-Tahrim | 15. Al-Takwir | 23. Al-Fajr | |
| 8. Al-Mulk | 16. Al- Infithar | 24. Al-Balad | |

D. MINOR PACKAGES

Students are required to declare their intended minor within their first semester as Institute students to the tenth week of the second regular semester. There are four (4) minor packages that are offered to students i.e.:

Minor in Teaching Arabic as Second Language

Minor in Islamic Education

Minor in Moral Education

Minor in Instructional Technology

A total of 30 credit hour need to be fulfilled.

MINOR IN TEACHING ARABIC AS SECOND LANGUAGE		
Course Code	Course Title	Credit Hour
EDL 1103	Practical Grammar	3
EDL 1110	Language Drills	3
EDL 1104	Arabic Phonology	3
EDL 1109	Arabic Lexicography	3
EDL 1112	Rhetorical al-Ma'ani Sciences	3
EDL 2118	Rhetorical al-Badie' and al-Bayan Sciences	3
EDC 2103	Introduction to General Linguistics	3
EDL 3122	Balaghah in the Quran and Hadith	3
EDL 4128	Modern Arabic Literature	3
EDC 2102	Methods of Teaching Arabic Language	3
Total Credit Hour		30

MINOR IN ISLAMIC EDUCATION		
Course Code	Course Title	Credit Hour
EDI 1101A	'Aqidah Islamiyyah	3
RKQS 1051	Reflection on Prophetic History	3
EDI 2000	Philosophy of Islamic Education	2
EDI 2210A	Usul al-Fiqh and Tarikh al-Tashri'	3
EDI 2501	Fiqh al-Usrah and al-Mu'amalat	3
EDI 2701	Ethics in Education	2
EDI 3307A	Tafsir Ayat and al-Hadith al-Ahkam	3
EDI 4001	Islamic Theological Thought	2
EDI 4202	Al-Qawaid al-Fiqhiyyah and al-Maqasid al-Syar'iyyah	3
EDI 4306	Method of Teaching Islamic Education I	3
EDI 4604	Da'wah and Leadership	3
Total Credit Hour		30

MINOR IN MORAL EDUCATION		
Course Code	Course Title	Credit Hour
EDC 1350	Moral Development from the Psychological Perspective	3
EDC 1351	Moral Development from the Sociological Perspective	3
EDC 1352	Civics and Citizenship Education	3
EDC 2354	Introduction to Moral Philosophy	3
EDC 2355	Moral Philosophy from the Islamic Perspective	3
EDC 3360	Social Work for Community Service	3
EDC 3362	Contemporary Moral Issues	3
EDC 3363	Curriculum of Moral Education	3
EDC 4365	Methods of Teaching Moral Education I	3
EDC 4366	Methods of Teaching Moral Education II	3
Total Credit Hour		30

MINOR IN INSTRUCTIONAL TECHNOLOGY		
Course Code	Course Title	Credit Hour
EDT 1301	Informational Technology in Teaching and Learning	3
EDT 1302	Introduction to Digital Photography	3
EDT 1602	Fundamentals of Multimedia Technology	3
EDT 2203	Instructional Design and Multimedia	3
EDT 2604	Internet Applications in Education	3
EDT 3205	Introduction to Computer Programming	3
EDT 3506	Managing Information Technology	3
EDT 3307	Teaching Methodology for Information Technology	3
EDT 4608	Data Communication and Networking	3
EDT 4609	Digital Imaging and Animation Technology	3
Total Credit Hour		30

E. PRACTICAL TRAINING

Students are required to undergo two (2) levels of practical training and need to fulfill the specified required credit hour accordingly, as shown in the following table.

Programme: Bachelor of Education (TESL, TASL & ISED)

Level	Course Code/ Course Title	Credit Hour	Duration	Semester / Year of Study
1	EDC 2901 Practicum I	2	4 weeks	Semester 3 / Year 3
2	EDC 4903 Practicum II	8	12 weeks	Semester 2 / Year 4

Programme: Bachelor of Education (Guidance and Counselling)

Level	Course Code/ Course Title	Credit Hour	Duration	Semester / Year of Study
1	EDG 3903 Counselling Practicum	3	7 weeks (240 hours)	Semester 3 / Year 3
2	EDG 4904 Counselling Internship	6	15 weeks (500 hours)	Semester 2 / Year 4

- **EDC 2901 – PRACTICUM I**

Student will undergo a Practicum I in the third (3rd) semester of Year 3 for 4 weeks. The SOP is one-week exposure programme, proceeding a three-week First Phase of Teaching Practice. Students are required to continue their practicum in the selected schools for another three weeks to complete the First Phase of Teaching Practice.

- **EDC 4903 – PRACTICUM II (TEACHING PRACTICE)**

After completing all courses (major and minor courses), students are eligible to undergo Practicum II for 12 weeks. The objective is to enable students to practice and apply the concepts, skills, principles previously learned during training. They should preferably be asked to teach subjects related to their field specialization. They may however, teach other school subjects if required by the school they are attached to. Supervisors may also observe them teaching these subjects but only for the purpose of giving guidance and counseling but NOT for evaluation.

- **EDG 3903 – COUNSELING PRACTICUM**

Students will undergo Counseling Practicum in the third (3rd) semester of Year 3. This initial placement at a counseling site (school or agency) is aimed to give the students an opportunity to make observations on a real counseling setting. Students are required to spend a total of 240 hours in the practicum and weekly on-campus supervisions.

- **EDG 4904 – COUNSELING INTERNSHIP**

After completing all courses (major and minor), students are eligible to undergo a Counseling Internship. The internship is a field experience in which students apply knowledge and skills needed for successful practice as school or agency counselors. It comprises of 500 hours on-site under the supervision of an approved site supervisor who is a practicing counselor. As part of 500 hours, interns are to have a minimum of 200 hours of direct contact with clients.

DEPUTY DIRECTORSHIP/ COORDINATORS/ ACADEMIC ADVISORS

POST	NAME
Dean	Prof. Dr. Rosnani Hashim
Deputy Dean (Postgraduate and Research)	Assoc. Prof. Dr Ismaiel Hassanein Ahmed
Deputy Dean (Students Affairs and Alumni)	Dr. Mohamad Johdi Salleh
Deputy Dean (Academic Affairs)	Assoc. Prof. Dr. Ainol Madziah Zubairi
Head, Centre for Teaching and Learning (CTL)	Dr. Mohd Burhan Ibrahim
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Coordinator of Information & Communication Technology and Instructional Resources	Assoc. Prof. Dr. Kamal Basha Madarsha

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