

**IIUM CENTRE FOR CONTINUING EDUCATION (ICCE)  
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

**PROJECT PAPER EVALUATION CRITERIA & GRADING FORM**

Name of Student : \_\_\_\_\_

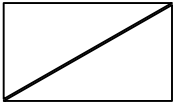
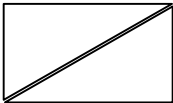
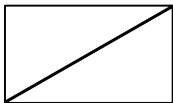
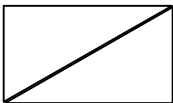
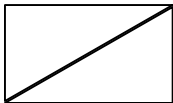
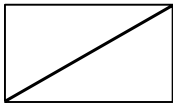
Matric Number : \_\_\_\_\_ Intake : \_\_\_\_\_

Title of project paper : \_\_\_\_\_

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| <p>a. <b>Significance of study (20 marks)</b><br/>Does the study contribute to a better understanding of the area of research?<br/>Does it have policy implications? Does the study lead to recommendations?</p>   |    |
| <p>b. <b>Rigor of Analysis (20 marks)</b><br/>Can the student demonstrate the application of the relevant analytical tools<br/>and techniques to focus on the critical issues? Are observations and<br/>conclusions based on sound arguments?</p>  |  |
| <p>c. <b>Cohesiveness of the Study (20 marks)</b><br/>Is there focus? Is there a 'flow' from one chapter to another? Do the<br/>conclusions relate to the introduction and research objectives or<br/>hypotheses?</p>  |  |
| <p>d. <b>Conciseness of the Project Paper (10 marks)</b><br/>Is the style of writing concise and to the point?</p>   |  |
| <p>e. <b>Clarity of Concepts and Presentation (15 marks)</b><br/>Is there clarity in concepts, evidence and data in the pursuit of the purpose<br/>of the study? Are presentation tools (i.e. statistical analysis) well utilized?<br/>Is there logic and rationale in the study?</p>  |  |
| <p>f. <b>Language, Grammar and Style (15 marks)</b><br/>Are there numerous errors in spelling, grammar, punctuation, sentence<br/>construction and general use of English as a language that distract the<br/>reader? Is the use of footnotes necessary and appropriate? Are the<br/>references consistent with the APA referencing style?</p> |  |

